



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Alice Kourkzi
Institution	The National Institute for Education (NÚV)
E-mail address	alice.kourkzi@ nuv.cz
Title of ECML project	A roadmap for schools to support the language(s) of schooling
ECML project website	www.ecml.at/roadmapforschools
Date of the event	15 th -16 th November 2018
Brief summary of the content of the workshop	<p>The insufficient knowledge of language of schooling has a negative impact on students' learning outcomes. It does not only concern migrant children but also children from disadvantaged background with a low level of academic language proficiency.</p> <p>European Centre for Modern Languages (ECML) project “A roadmap for schools to support the language(s) of schooling” helps schools to identify and address the needs that exist in order to support the language of schooling, build language sensitive environment and improve cognitive and linguistic abilities of all learners. The roadmap consists of a self-assessment tool for each of the school's stakeholders (head-teachers, teachers, non-teaching staff, parents and students). Among others it offers a database of promising practise.</p>
What did you find particularly useful?	It is necessary to raise the awareness of the relation between academic language proficiency and students learning outcomes. It essential to point out the difference between conversational language proficiency and academic language proficiency and to engage professionals.
How will you use what you learnt / developed in the event in your professional context?	I will use the information for raising the awareness of insufficient knowledge of academic language and its relation to learning outcomes in the professional community.
How will you further contribute to the project?	As requested
How do you plan to disseminate the project?	An article in a professional website – www.rvp.cz Guidelines for teachers

- to colleagues
- to a professional association
- in a professional journal/website
- in a newspaper
- other

Revision of national curricula

Curricula of Czech as a second language

2. Public information

Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).

Evropské centrum moderních jazyků (ECML) uspořádalo v listopadu v Grazu seminář zaměřený na podporu jazyka výuky ve školách. Jedním z cílů bylo upozornit na to, že nedostatečná znalost vyučovacího jazyka negativně ovlivňuje školní úspěšnost žáků. Tato problematika se týká nejen žáků s odlišným mateřským jazykem, ale i žáků ze sociálně znevýhodněného prostředí, kteří nemají dostatečně rozvinutý jazykový kód a neovládají akademický jazyk. V rámci projektu “A roadmap for schools to support the language(s) of schooling” vytváří ECML sebeevaluační nástroj pro školy. Dotazníkové šetření je zaměřeno na všechny aktéry - žáky, rodiče, pedagogické i nepedagogické pracovníky a vedení škol. Má za cíl indetifikovat potřeby škol v oblasti podpory jazyka výuky v jednotlivých předmětech, v rámci školního prostředí, ve vztahu ke školním vzdělávacím programům a organizačním opatřením. Na webových stránkách projektu budou postupně uveřejňovány příklady dobré praxe z jednotlivých členských zemí Evropské komise.